

MONDAY

1. School closed for holiday

TUESDAY

1. Start Up: Pull out your planners and quietly copy down this week's assignments from the flip chart or go to the internet if absent. Show me your Multiple intelligences strongest traits circled. Then Get a copy of this week's Vocabulary "Dict" and complete parts "A" and "B" Block Day (Homework)
 - a. Student of the week roll and shoot
2. Show the Quote of the Day Group work Sentence, Copy it down, and work on this
3. Review: What is an Adverb? What are the most common features of an Adverb?
4. Handout and Discuss group work and group roles and the "8 Parts of Speech" test in 2 weeks
5. Homework: Read through your "Group Roles" handout and try to decide what role(s) you want to be. All roles must be covered even if there aren't 6 people in your group. Remember, there is a weekly group competition for Victor bucks and the winning group is based on each group's performance. Also complete part B of Vocab "Dict" for Block Day and bring in your Multiple Intelligences survey to use all week

WEDNESDAY

1. Start Up: show me part "B" of Vocab "Dict" then quietly sign up for group roles—Take out a piece of paper, put Group Number, Date, Period in upper right hand corner. Write each group member's first and last name and then their roles (Remember that all 6 roles must be filled).
 - a. Do the Daily Quote Grammar Review and go over together
2. Review: Go over our first quarter theme. How many of you think you really know everything about you? Our theme is Journey Towards Self-Discovery. What's it Mean?
3. Pull out your Multiple Intelligences Evaluation sheet where you picked your 3-4 aspects of your dominant Mult. Intel. that best describe your Mult. Intel. —DEMO how to fill out **the back page (look at the filled out example page—[A] explains the point you chose (what that point means in your life) and [B] gives an actual event from your life that proves the explanation. You need to do this for all three points you chose about your Strongest Multiple Intelligence! [A] typically is one sentence and should begin with a transition like (One, Two, Three) or (First, Second, Third) and [B] is usually 2-4 sentences of concrete details of an action/ situation from your life that proves your idea in [A]**
4. Complete the last page of Mult. Intel. Survey using the 3 strongest characteristics you picked
 - a. Put forth an effort as this will help you so much with your first GOMS paragraph
5. Homework: Complete, in detail the backside of your Mult. Intelligences sheet for Thurs. 9/5 and watch the "Pre-Writing Lesson" and "Format for the Paragraph" lessons on my webpage to be ready for class on Thursday

THURSDAY

1. Start up: Pull out your Mult. Intelligence Last page, a piece of paper, sharpen pencils, get the Red Writing Packets below the projector screen, and begin reading the first 3 pages
2. Review: What is our quarter theme? How does Mult. Intel. relate to the theme?
3. Introduce writing, why it's a necessity? I'm Excited because you are receiving a gift!
 - a. Go over the "Writing Process and Pre-Writing" sections of the packet pgs. 2-4 (**I suggest you print a copy for your own off my Webpage as you can use this all the way through college. We no longer have the money to give each of you a copy**)
4. Practice on your own paper all 3 types of pre-writing doing each for three minutes following the examples in your packet: Brainstorm on "Friends", Cluster on "Favorite Activity" and free write on "What's Fun" and show me this exercise to get credit if absent

5. Handout and introduce the “Format for a Paragraph” (pgs 1-5) and begin highlighting each Part of the Paragraph and how they are all broken down into 3’s
6. Do the practice Topic Sentence, Point Sentences, Examples and Concluding Sentence in the “Format for the Paragraph” (if time remains and/or finish whatever is not done on Friday)
7. Homework: Read pages 1-5, highlight key details, and Complete your TS, PT Practice in the paragraph packet. Also,, complete part “C” of vocab, and study for the vocab test all due Fri. 9/5

FRIDAY

1. Start Up: pull out and show me part “C” of Vocab and your TS and PT sentences. Pull out your Grammar Review Sheets, add and complete today’s sentence, then quietly study and get ready to take vocabulary test on “Dict.” After the test pull out Mult. Intell. and “Format to the Paragraph” packets
2. Review: What are the 8 parts of the paragraph? What are the three parts of TS? PT?
3. Finish whatever parts of the paragraph not done on Thursday. After looking at the paragraph in its parts, look at it as a whole, look at and discuss the Paragraph examples (pgs 7-16), Transitions (pg 20), the Plan For A Paragraph (pg 17), and the “Scoring Guide” (pg 60) in the Writing Packet
 - a. Discuss transitions and Identifiers and why we use them
 - b. Our overall goal is to write clear, concise, well-organized and supported paragraphs that anyone who picks up the paragraph easily understands what you meant to say
4. Go Over Mult. Intel. Assignment and pre-writing sheet, show end product example on pgs 14-15, and begin pre-writing of the Multiple Intelligence paragraph. Try to complete in class
 - a. Hand out prewriting sheet (this is not the paragraph) and begin. You must transfer the information on your prewriting sheet on to a piece of paper to look like the example paragraphs on pgs. 11-12. You don’t have to type, but you may; just make sure that you save!
5. Homework: Using all your “Practice Sheets” (TS, PT, EX, CS) Complete your pre-writing and 1st draft of Mult. Intelligences for Mon. 9/8 Use your other resources to guide you